

Demographic Trends of Interest

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- By year 2050, more than 50% of Americans will be non-Caucasian
- Minority population is now 104.6 million or 34% of the total population
- Roughly 1 out of every 9 people in the United States is the child of an immigrant
- There are 54 million differently-abled individuals in America
- The median tenure of employees between 25-34 is just 3.2 years





Explosion of Social Media

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- Facebook: 1.71 billion users
- Twitter: 320 million
- Instagram: 400 million
- Snapchat: 100 million
- YouTube: Over 1 billion

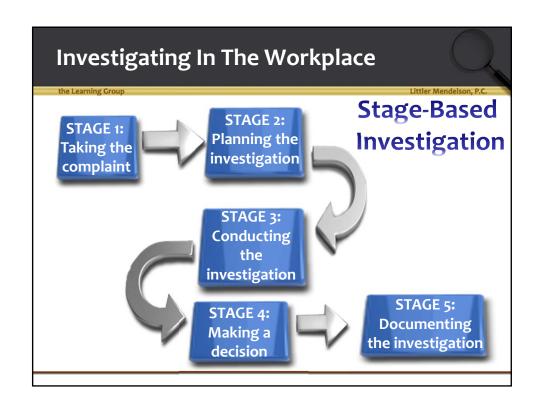


Statistics of Interest—Religion the Learning Group Religious discrimination claims have doubled in the past 15 years 80% of Americans belong to various forms of Christianity More than half (56%) say that religion is "very important" in their lives

Statistics of Interest—LGBTQ 9,000,000 people in the U.S. are considered to be LGBTQ Approximately 700,000 adults identify as "transgender" 90% of transgendered individuals have encountered some form of employment harassment or discrimination 25% have lost a job because of gender non-conformance







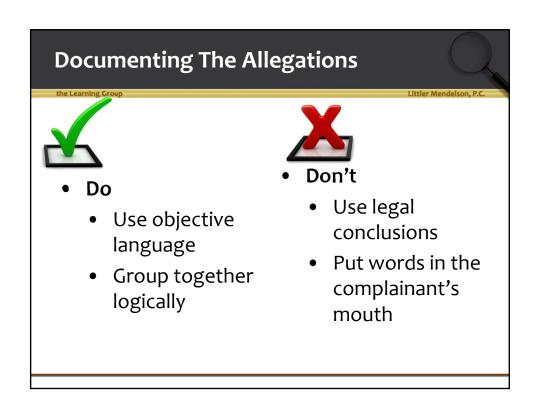


Were You Listening?

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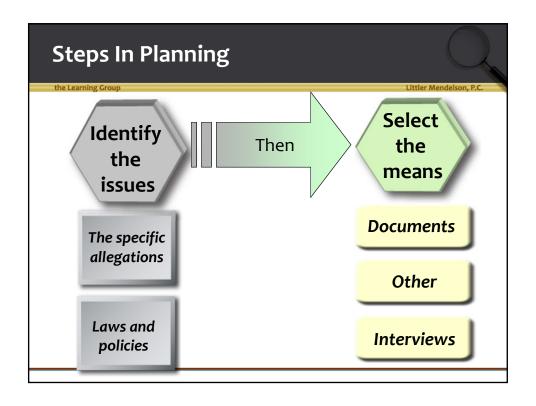
- Who made the complaint?
- What department is involved?
- What is the nature of the complaint(s)?
- What do you do next?

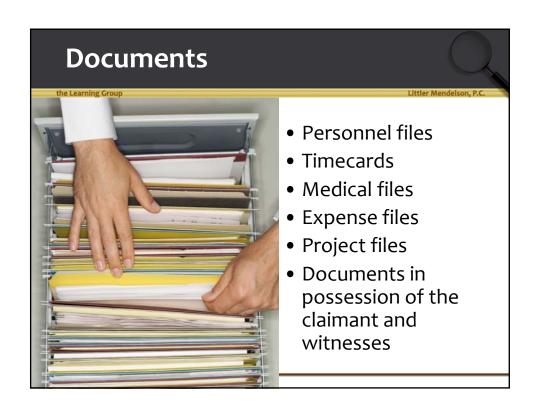


















Interviewing Witnesses

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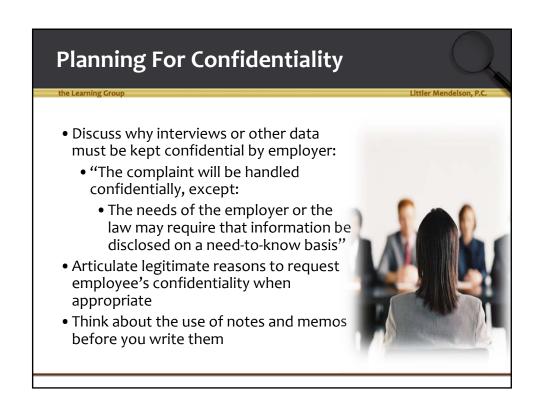
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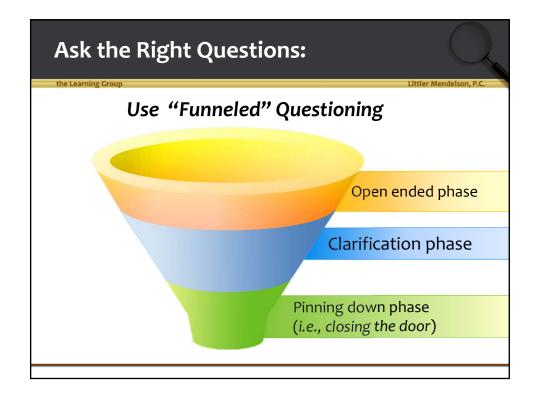
Every interview should review:

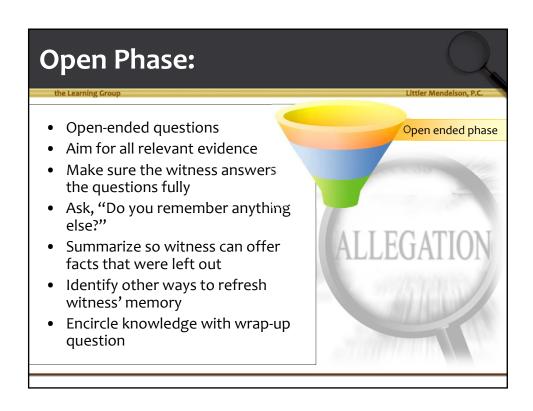
- The purpose of interview and witnesses' involvement
- Address confidentiality
- Address nonretaliation
- Ask, "Is there anything else?"



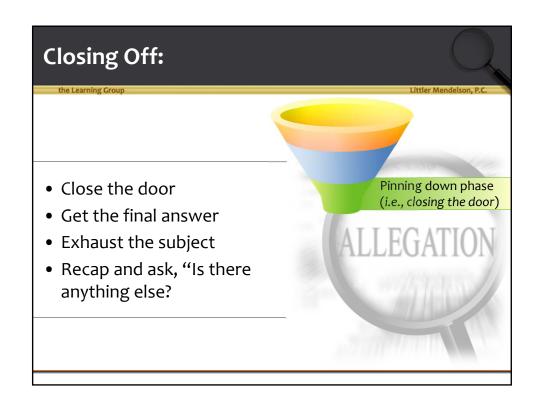
Interviewing: Confidentiality How confidential is an investigation? The investigator's privilege Attorney-client privilege

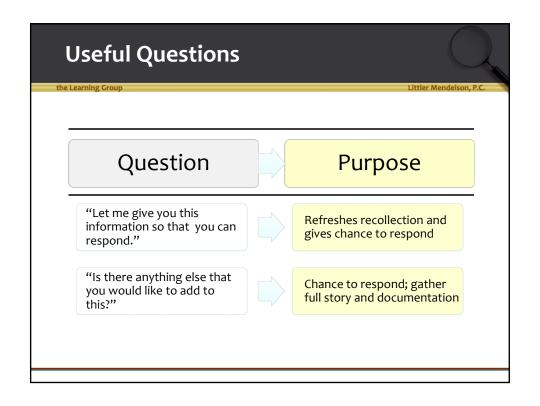


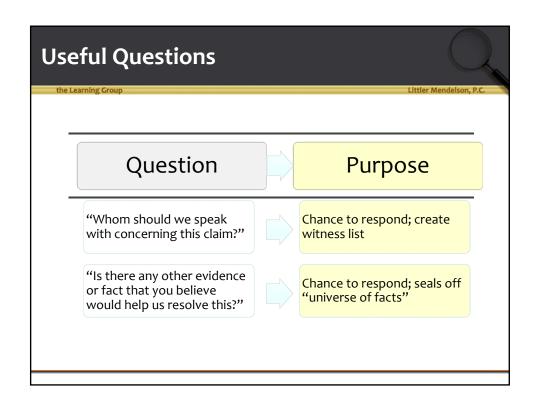


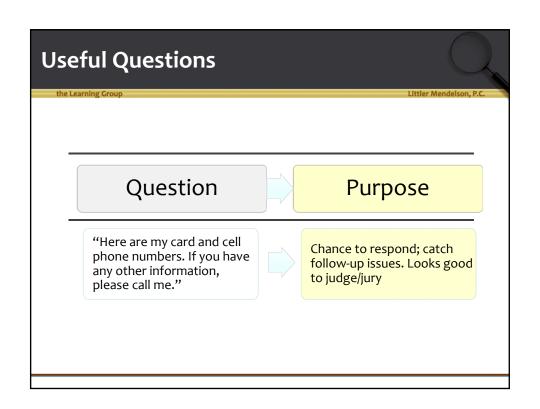












Interviewing The Complainant

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- Get as much detailed information from the complainant as possible
- Emphasize complaint will be taken seriously
- Listen impartially without committing yourself
- Ask open-ended questions
- Evaluate the complaint from the complainant's perspective



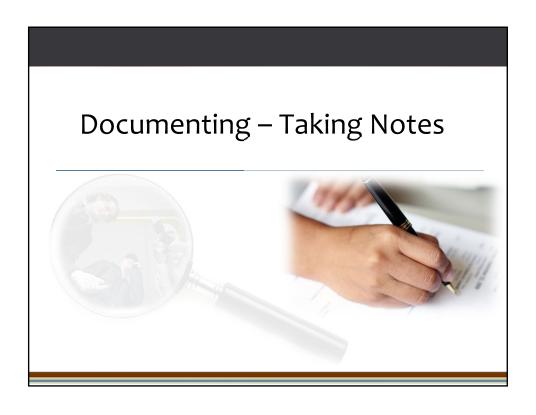
Interviewing The Complainant

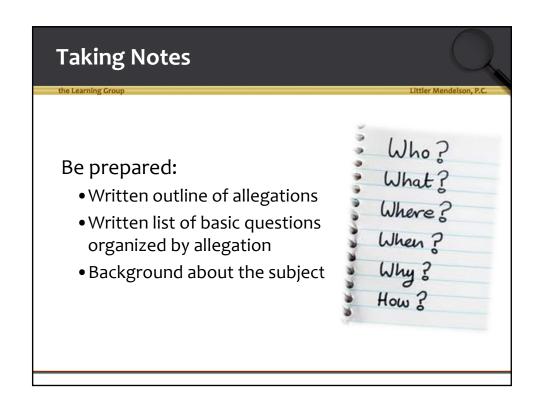
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- Emphasize complaint will be taken seriously
- Advise the complainant appropriately about what you intend to do
- Address confidentiality, nonretaliation, and current job issues
- Ask, "Is there anything else?"







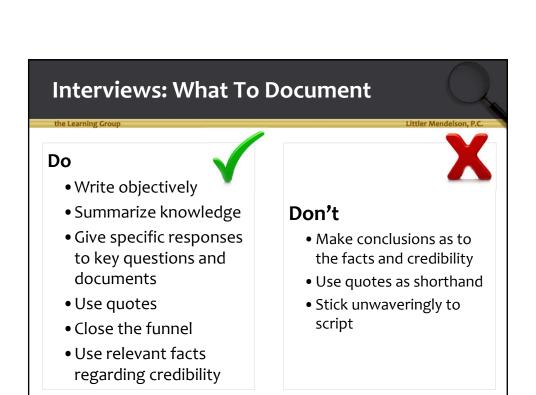
Outline The Interview

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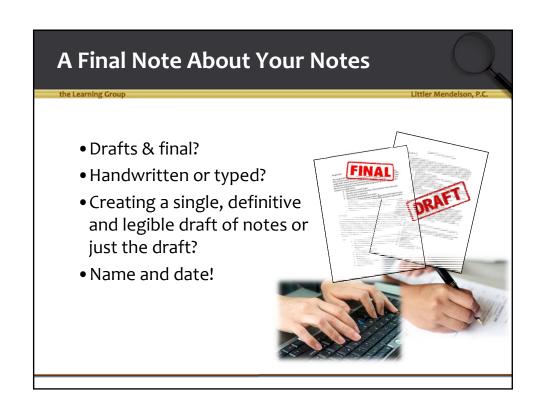
Prepare a list of questions that must be answered – What they saw, when they saw it, who else was there, why something happened (if known), what happened next, and so on. Be prepared to customize with certain people.

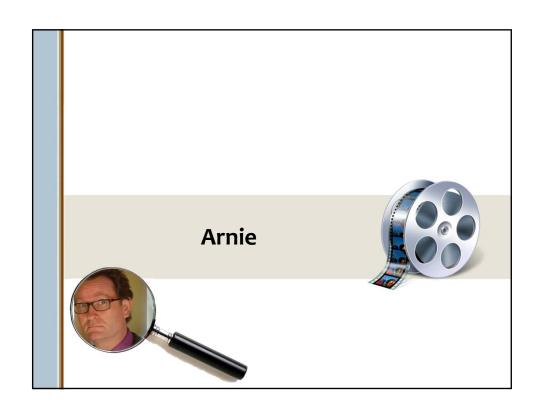
- [Interviewee name/title/position]
- [Date, time & location of interview]
- [Date & location of incident]
- [Physical proximity of interviewee to the incident]
- [Persons involved in incident]
- [Background of interviewee with the parties]
- [Names/relationships of other essential witnesses]
- [Awareness of facts, documents or persons related to allegations]



How To Document Bad Pat excluded Maria based on her gender Maria was not offered the position (reason, if documented). Maria was informed she had not received the position on (date). On (date), Maria left a voicemail on the company hotline stating the following: "(quote)"











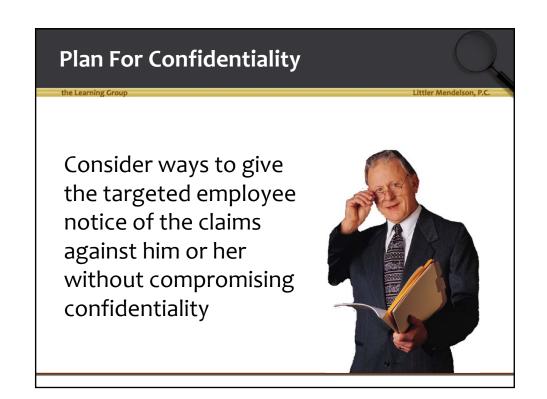


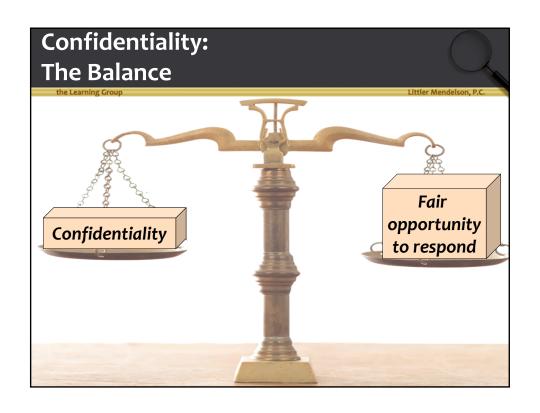


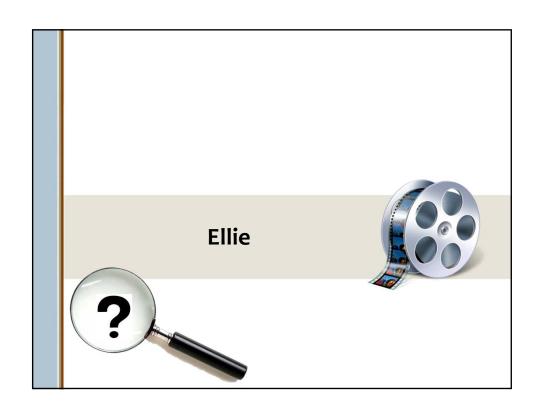
Interviewing The Accused the Learning Group Littler Mendelson, P.C. Two goals:

- Information gathering
- Fair opportunity to respond





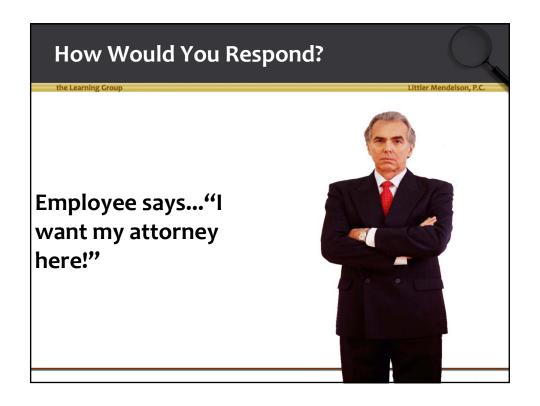




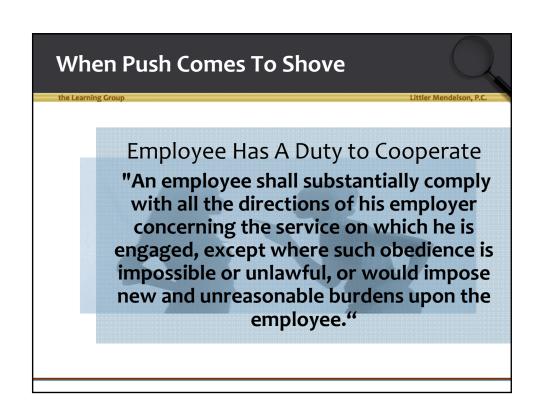




• Employee representation • Uncooperative employees • Uncooperative witnesses • Post interview follow-up



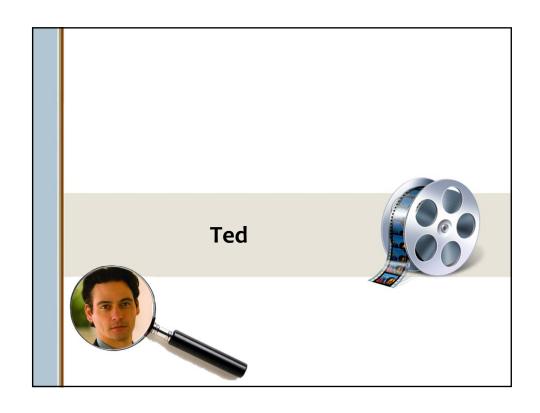




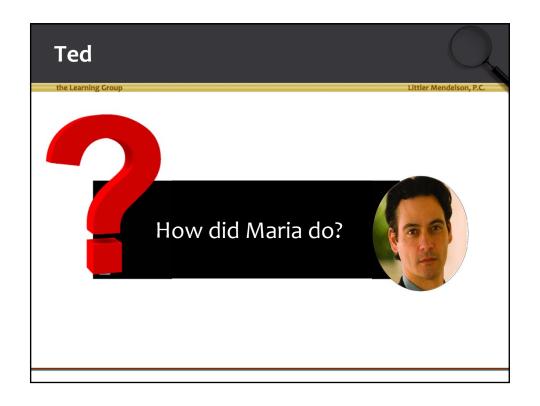
Rules For Handling A Personal Accusation the Learning Group Don't be defensive – nobody is perfect Listen Stay calm Remain focused on the investigation Do you have a conflict?

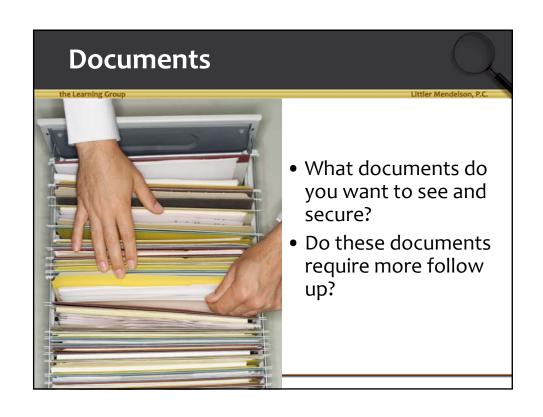


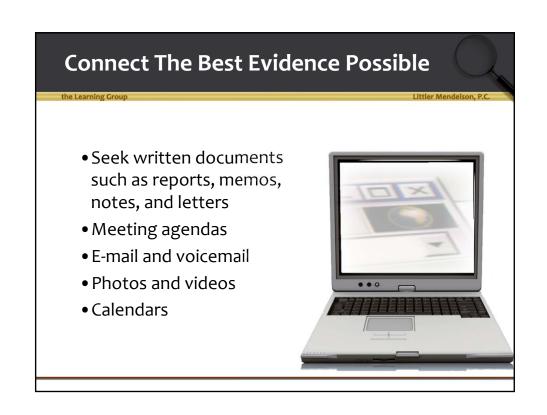




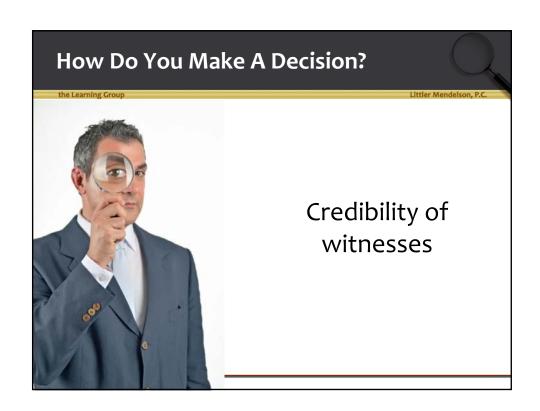


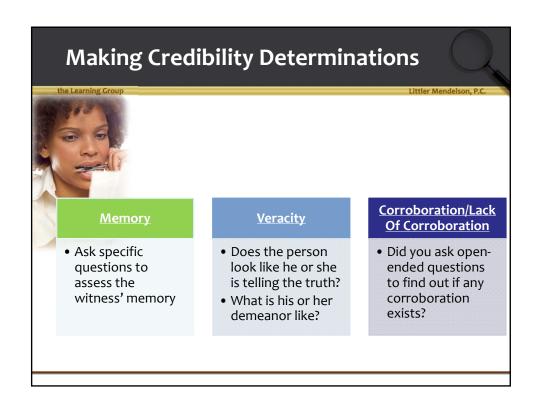


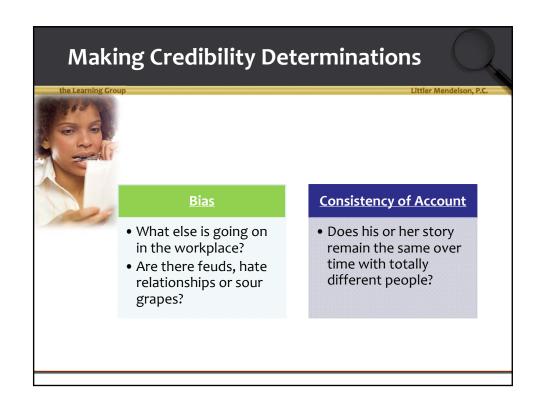




Reaching And Documenting Findings







Making Credibility Determinations

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Check your decision-making process

- Watch for:
 - Preference to confirm your previous views
 - Preference for people you like or who are influential to you
 - Preference based on results you like
- Reason vs. Emotion

Making Credibility Determinations

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- Do not document credibility conclusions
 - "Mary's lying" or "Mary's biased..."
- Instead, present facts (i.e., "Mary gave inconsistent information as follows ... " or "Mary and Carl both admitted to having a relationship outside the office...")

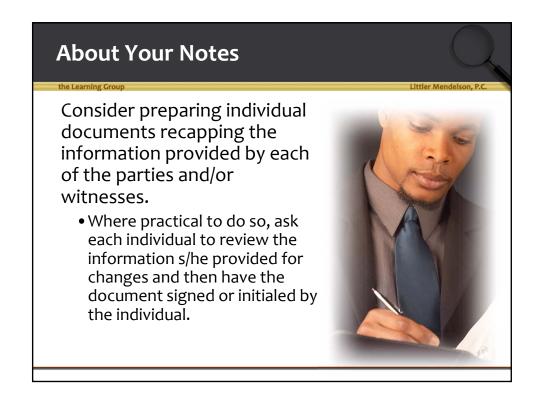
Final Documentation: An Overview

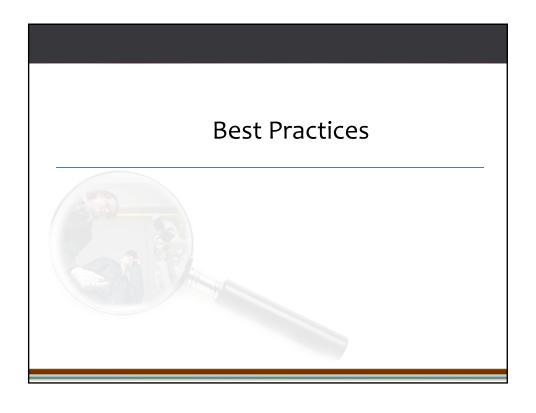


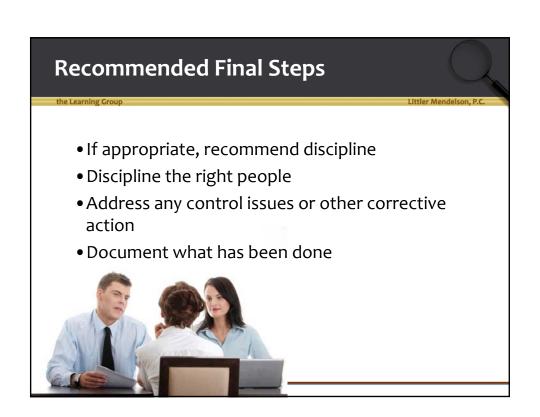
Documentation Basics the Learning Group State facts, not conclusions of law • Avoid opinions, rumors, or hearsay • Give concrete examples when possible to document the incorrect behavior or performance • Include dates, times, and witnesses as applicable Write for posterity (or the jury)











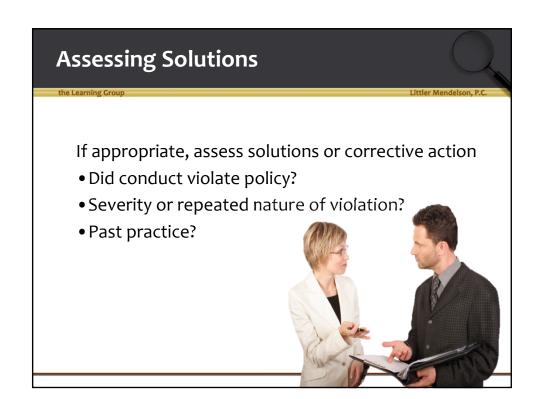
Best Practices - Remedial Action

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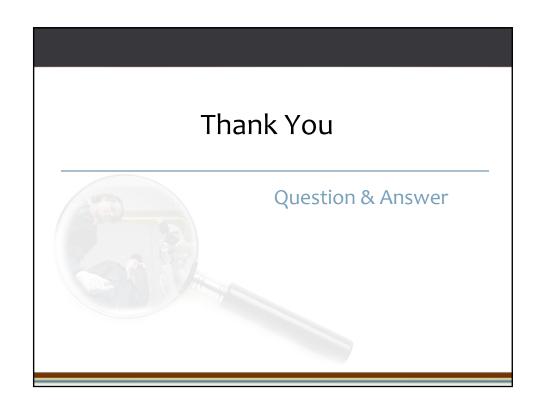
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Duty:

To take immediate corrective action by doing whatever is needed to end the workplace misconduct and to prevent it from recurring. The corrective action should reflect the severity of the conduct.









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